

SCHOOL CONTEXT STATEMENT

Updated: 12/16

School number: 0936

School name: Naracoorte South Primary School

1. General information

Part A

School name : NARACOORTE SOUTH PRIMARY SCHOOL
 School No. : 0936 Courier : Naracoorte
 Principal : Mrs Kirsty Lush
 Postal Address : PO Box 746, Naracoorte 5271
 Location Address : Cedar Avenue, Naracoorte 5271
 District : Limestone Coast
 Distance from GPO : 339 kms Phone No. : 08 87622977
 CPC attached : NO Fax No. : 08 87621681

		2013	2014	2015	2016
February FTE Enrolment					
Primary	Special, N.A.P. Ungraded etc.				
	Reception	23.0	32.0	29.0	28
	Year 1	27.0	27.0	37.0	30
	Year 2	17.0	25.0	27.0	37
	Year 3	30.0	19.0	23.0	28
	Year 4	29.0	27.0	21.0	21
	Year 5	27.0	25.0	24.0	21
	Year 6	23.0	25.0	26.0	17
	Year 7	24.0	23.0	25.0	26
Secondary	Special, N.A.P. Ungraded etc.				
	Year 8				
	Year 9				
	Year 10				
	Year 11				
	Year 12				
	Year 12 plus				
TOTAL		200	203	212	208
July total FTE Enrolment		.			
Male FTE		..			
Female FTE		.			
School Card Approvals (Persons)					59
NESB Total (Persons)					40
Aboriginal FTE Enrolment					10

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.

Part B

- Deputy Principal
:Kym Shepherd
- Staffing numbers
:FTE total 14.00 This is comprised of 36 staff (Leadership, Teaching and SSO's), 30 females and 6 males. 18 teaching staff, 14 SSO's (including GSE) and 1 AEW.
Leadership positions: 1.0 Principal, 0.6 Deputy Principal, 0.5 Counsellor, Christian Pastoral Support Worker undertakes 15 hours per week.
- OSHC
Not on our site, but it is available in town via link bus.
- Enrolment trends
Stable for last four years.
- Special arrangements
School is serviced by four school buses from outlying districts of Wrattobully, Hynam, Moyhall and Elderslie
- Year of opening :1963
- Public transport access
:Nil, but daily buses serve the town from Adelaide and Mt Gambier.

2. Students (and their welfare)

- General characteristics
Naracoorte South Primary School in the Limestone Coast is an active dynamic learning community set within 4.6 hectares of ground and adjoining 5 hectares of native scrub. Well maintained contemporary facilities including a gymnasium, Environmental centre, and a Science and Sustainability centre support specialist lessons in physical education, ICT, Indonesian, music and science. Play is the Way, student initiatives and restorative practices give students a sense of belonging and self regulation. Values of trust, generosity, commitment and accountability are specifically taught providing the basis for positive relationships. A collaborate staff works with a vibrant and representative governing council, contributing to long and short term strategic planning. A strong sense of community is evident. School Governance incorporates strong Student Voice. The Kids In Charge (KIC) committee is vibrant and highly effective in decision-making forums. Walker Learning, Nature Play and PALS (Play at Lunch Time) are important features. The school funds an Intervention Support class for children with additional needs two days a week. English as an

Additional Language or Dialect is offered one day a week. A toy library open to members of the public is on the school grounds.

- Support offered

Naracoorte South Primary is a KidsMatter school, with all teachers and SSOs trained in all four components. Christian Pastoral Support Worker and Counsellor offer student counselling. Intervention for children with additional needs is considerable. Better Schools funding supports over 30 children in QuickSmart and Too Smart Numeracy, MiniLit and wellbeing programs. LAP is highly supported, as well as volunteers who run needlework and woodwork programs.

- Student management

The school has a code of conduct which works on the principles of restorative practices and a set of common behaviour expectations. All staff are trained in the principles of Play is Way. Student leaders lead weekly intention assemblies based on Play is the Way principles.

- Student government

Student council called Kids in Charge (K.I.C.) has existed for over 20 years and is widely valued. K.I.C. has involvement with all school management sub committees and with the School Governing Council and school administrative staff. Students also have the opportunity to be Environmental and Agricultural leaders as well as House Captains. Students nominate for a leadership role and are voted in by peers after giving a speech to the school body.

- Special programmes

Student initiated programmes include Environment and Agriculture group, Reading Squads, Drama Club, Science Club, Coding Club and Buddy Class. Child Protection Curriculum, SHiNE, Learning Assistance Programme, Special Education Programme, EALD, Sensory Integration Room, Bounce and Bop for babies and toddlers. Choir and Instrumental music including year three recorder is offered.

3. Key School Policies

Section 1:

Site Context and Purpose

Naracoorte South Primary School is an R-7 primary school in the rural town of Naracoorte, some 340km south-east of Adelaide.

The staff are broadly allocated into junior, middle and upper teams and, where possible are co-located. The upper year levels have ownership of classrooms and play areas in a designated section of the school.

Library and information technology facilities are provided in a centralised, accessible, modern resource centre, which is the centre of our curriculum computer network, connected to all classrooms.

Every classroom is equipped with interactive whiteboards and PCs and students have access to tablets. . Staff are provided with opportunities with training and ongoing learning connected to our Site Improvement Plan priorities. Well-being Centre houses our Counsellor, and Christian Pastoral Support Worker which allows them to further develop their curriculum support programmes and includes space for parent/caregiver meetings as well as the meeting place for the Naracoorte Mental Health forum of which the counsellor and Principal are members.

Values and Principles

At Naracoorte South we celebrate diversity. Together we aim to provide safe, caring, and stimulating learning environments for our learners. Provision of quality teaching and learning with a focus on improvement is the motivation. Our purpose is to build learner knowledge, especially in literacy and numeracy skills with capacity for effective connection and contribution to a global community. This vision is enabled by four agreed values –

- TRUST,
- COMMITMENT,
- GENEROSITY
- ACCOUNTABILITY.

Inherent is the message that learning occurs with the courage to assist and persist, to improve and to shine. Learner, teacher parent relationships are at the heart of our work in a school where we belong, be and become.

Vision

Our vision is to create an educational community which provides opportunities for students to develop their intellectual potential, creative potential, self regulation and the social skills to enable them to actively pursue lifelong learning and successfully operate in and contribute to our society.

We see the child as the centre of an educational partnership between home, school and community.

Core Business

The Core Business of Naracoorte South Primary School is to provide quality teaching and learning programmes to meet the current needs of our students and to enable them to pursue the school vision.

Site Improvement Plan priorities reflect regional, state and national targets in :

- Literacy and Numeracy
- Science
- Wellbeing

The school has a strong commitment to cross curriculum learning methodologies such as resource based learning and buddy classes. There is a commitment to embedding the cross- curricula priorities and the

general capabilities within a curriculum that is supported by contemporary Information/Communication Technology. Intervention support programmes underpin our general teaching and learning.

These include:

- Learning Assistance Programme (LAP)
- Literacy Intervention (mini-lit, reading squads, literacy learning teams)

- Numeracy intervention (Quicksmart, Toosmart, numeracy learning teams)
- Wellbeing centre including wellbeing support from the counsellor and CPW
- Aboriginal Student Support (provided by Carolynn Crouch - ACEO)

The school programme is based upon a positive ethos and culture, which provides a supportive learning environment that emphasises the things we value.

CODES OF CONDUCT

Within our site we believe that all stakeholders follow the same Code of Conduct, which follows the Golden Rule- Treat others as you would like them to treat you. Play is the Way guidelines underpin the way we operate here.

Site Anti-Bullying, Anti-Discrimination, Child Protection, ICT Policy, and Grievance policies complement the Code of Conduct.

Student Code Of Conduct

Students are expected to behave in a manner, which reflects the current Code of Conduct, which hinges on being accountable for personal choices, actions and attitudes.

- We focus on success
- We promote positive, responsible and resilient students, believing that teaching of and encouragement for responsible actions engenders further success
- We all practice the principles of restorative justice

Responsible Student Behaviour is recognised through:

- KIC Representation across the school, including Intention assemblies
- Play is the Way
- Merit Cards, True Blue Awards and Public Acknowledgement (assemblies, the Wall of Fame and newsletters)
- Negotiating choices and privileges with students
- Clear agreed processes whenever irresponsible or unsafe actions occur
- Restorative practices to regain trust

- Anti-Bullying and Anti-Discrimination practises

Consequences for unsafe, unsocial or unfair thinking or actions are managed through 4 clear steps as outlined in the School's Conduct Code.

Staff Code Of Conduct

In addition to specific role and responsibility statements, staff will abide by the Code of Conduct, which ensures that:

- All members of the school community are treated with respect.
- The learning and care needs of students are paramount.
- A positive contribution is made to developing and sustaining a productive teaching and learning environment.
- All members of staff contribute to the implementation of the school's Site Improvement Plan.
- Teaching programmes are consistent with the Australian Curriculum
- A positive contribution is made to whole school activities.
- All school and departmental policies are enacted.
- Skills and knowledge are continually expanded through self reflection, seeking constructive feedback and participation in training and development.
- Conduct and attire reflect appropriate professional and community standards.
- Confidentiality is maintained as necessary.

Principal/Deputy Principal Code Of Practice

The principal is responsible for the leadership, management and development of the school/preschool and its programs. The principal operates within the relevant Acts, regulations, departmental policies and the roles and responsibilities statement for principals. The Deputy Principal supports and stands in for the Principal when required.

In addition to the above the principal will provide effective leadership through:

- Leading and managing the implementation of the Partnership Plan.
- Providing leadership and accurate advice to the governing council and ensure that the policies and programs developed in partnership with the community are implemented.
- Assisting all staff to adhere consistently to departmental and school policies.

- Supporting the development and maintenance of a purposeful learning environment that recognises and rewards student achievement.
- Facilitating the use of quality learning and teaching strategies to maximise student learning outcomes.
- Ensuring a safe, effective and harassment free environment for students and staff.
- Ensure confidentiality is maintained.
- Ensuring principles of equity and merit are applied.
- Managing the development and operation of the site's financial and administrative systems.
- Promoting the school and further enhancing links with all sectors of the local and educational community.

Governing Council Code Of Practice

- A governing councillor must act honestly, in good faith and in the best interests of the school as a whole.
- A governing councillor must use the powers of office for a proper purpose, in the best interests of the school as a whole.
- A governing councillor must recognise that the primary responsibility is to the needs of children in the school as a whole but should, where appropriate, have regard for the interests of all the various stakeholders of the school.
- A governing councillor must not make improper use of information acquired as a governing councillor to advantage his/her own position.
- A governing councillor must not allow personal interests, or the interests of any associated person, to conflict with the interests of the school.
- A governing councillor has an obligation to be independent in judgement and actions and to take all reasonable steps to be satisfied as to the soundness of all decisions taken by the governing council.
- Confidential information received by a governing councillor in the course of the exercise of councillor duties remains the property of the person or group from which it was obtained. It is improper to disclose it, or allow it to be disclosed, unless that disclosure has been authorised by that person or group, or the person from whom the information is provided, or is required by law.
- A governing councillor should not engage in conduct likely to bring discredit upon the school.
- A governing councillor has an obligation, at all times, to comply with the spirit, as well as the letter, of the law and with the principles of this code.

4. Curriculum

- Subject offerings

:The 8 areas of learning are covered during R-7.

- English
- Mathematics
- Technologies
- Health and Physical Education
- Languages
- Science
- HASS
- The Arts

Specialist teachers teach Physical Education, Science, Music, Information Technology and Indonesian

- Special needs

:Intervention Support, EALD

- Special curriculum features

Walker Learning, Nature Play, Play based learning, buddy classes, learning teams

- Teaching methodology

Teachers plan, assess and moderate in year level PLCs. Students work in 'learning teams' in various subjects around areas of need. JP classes run Walker Learning Investigation time four mornings a week. Middle and Upper Primary are investigating Engagement Matters.

- Assessment procedures and reporting

:As per departmental guidelines.

Acquaintance night is held early Term 1 and Parent – Teacher Interviews are held late Term 1.

Two formal written reports are provided at the end of Term 2 and the end of Term 4.

- Joint programmes

:NSPS is part of the Tatiara Wrattonbully Partnership. PLCs including a middle school maths group, Early Years and Walker Learning exist throughout the partnership to facilitate relationships and build capacity across sites. NSPS has strong transition programs established with Naracoorte High school and the two feeder kindergartens.

5. Sporting Activities

:Within curriculum –Specialist PE is offered F-7 where a wide range of minor and major games are played. :

Co-curriculum – school participates in SAPSASA netball, football, cricket, tennis, swimming, rugby, basketball, hockey and golf.

: Weekend school sports include netball, cricket and football.

: Other weekend sport includes hockey, t-ball, tennis, basketball, table tennis, soccer and little athletics.

: The school has excellent sporting facilities.

6. Other Co-Curricular Activities

- General

: School choir at years 4-7, participates regularly in the Adelaide and Mt Gambier Festival. Students in year three will learn recorder from 2017, with students in 5-7 having the opportunity to learn an instrument through the instrumental music program. Student from years 3-7 can be part of Drama club.

- Special

: A school Concert and a Family Fair are held in alternative years. Even years are a “Family Fair” and odd years a School Concert. A KidsMatter event, involving local health providers is held annually.

7. Staff (and their welfare)

- Staff profile

: The school has a stable staffing profile.

- Leadership structure

: The principal, deputy and counsellor along with an SSO 3 (Business Manager) work as a leadership team with weekly meetings. Leadership responsibility is widely delegated, with staff able to choose a mentor. Staff with Step 9 or AST2 qualifications are mentors

- Staff support systems

Staff are members of year level team, (JP, MP or UP) as well as a preferred PLC (Science, Literacy, Numeracy, Wellbeing, SSO) . Staff meetings are held weekly Tuesday mornings, with Tuesday afternoons used for T and D, PLC or year level meetings. SSOs hold meetings twice a term, with leadership in attendance.

- Staff utilisation policies

. PAC (the Personnel Advisory Committee) functions well, to advise the Leadership team in staffing matters. A most effective AEW supports AST1 students and their teachers. Ancillary staff have generally moved to specialised roles. There is some job rotation.

- OHS&W

- : Practices and policies including Psychological Health are maintained. The OHS&W Representative works with leadership to ensure all

documentation goes on Business Manager and is allocated time termly for their role.

- Access to special staff

:The school has full access to support staff through the Mt Gambier District office. One Instrumental Music teacher is based here.

- Other

:As there are three schools in the town there are a significant number of teachers and SSO's who reside locally.

8. Incentives, support and award conditions for Staff

- Housing assistance

:Government housing available in Naracoorte.

- Cooling for school buildings

:All buildings are airconditioned.

- Cash in lieu of removal allowance

:Yes – for teachers in Bands 1, 2, 3.

- Additional increment allowance

:Yes – for eligible staff.

- Medical and dental treatment expenses

:As per non-metropolitan award.

- Locality allowances

:Yes – minimal.

- Relocation assistance

:Yes.

- Principal's telephone costs

:Yes – Cost of rental and all official calls.

9. School Facilities

- Buildings and grounds

:The school has one main double story stone building of the Magill design and five transportable buildings – containing 8 rooms. The main building has been significantly modified to make a modern library and IT centre.

A modern gymnasium with heating and cooling and a small kitchen was constructed with BER funding.

The lunch shed has been converted into a small school hall. All areas are air-conditioned. The school grounds are extensive and, with nature parks, cover a total of 8.5 hectares. There are excellent sporting and recreational spaces.

The Special Projects committee with the help of parents and carers at working bees have completed a nature play space, complete with running creek and a mud kitchen in 2016. An outdoor classroom with fire pit is currently under construction. All funds were raised by the fundraising committee over the last two years.

Investing in Our Schools funding allowed for a complete refurbishment of our playground in 2006.

- Cooling

:All buildings are air conditioned.

- Specialist facilities

:The school has an excellent library, ICT room with updated computers and tablets, combined Art/Music area, Science and Sustainability Centre, Wellbeing centre, Intervention/LAP Room and excellent sporting facilities for football, cricket, netball, tennis, basketball and other minor sports.

- Student facilities

:Canteen, grounds, lunch time – sporting gear, library, computing.

- Staff facilities

:Staff room, staff library work area, access to computing network in both areas.

- Access for students and staff with disabilities

:An access ramp provides access to ground floor area of main building, one transportable and hall only. Sturdy, steady rise steps have been fixed to outer buildings.

- Access to bus transport

:There is no regular local bus service. Bus charter is available from DECD buses and several local companies. Other

:Nil.

10. School Operations

- Decision making structures

:The staff has a staff structure and group structure with delegated responsibilities, roles, financial management etc. Weekly meetings are held.

Students have Kids In Charge (KIC)

Governing Council has 5 sub committees (comprising 2 councillors, 2 staff, students as requested by KIC).

- * Finance – manage all school finances and budgets.

- * Special Projects– overview of all grounds and building improvements.

- * Fundraising – set annual targets, and run activities.

- * Sport – Overview of school/district sport.

- * Canteen – Overview of Canteen policy and management.

Other ad hoc committees are formed as required.

- Regular publications
- School Newsletter fortnightly.
- Website
- Facebook Page
- Parent Handbook.
- Staff day book.
- Other communication
- Community Notice boards.
- Local paper “Naracoorte Herald”, local radio, 5MG, 5SE, and local TV, WIN.
- School financial position
:School in a strong financial position. School works on annual balanced budgets.
- Special funding

11. Local Community

- General characteristics
:A country town of 6000 people. Centre for all farming services and social services. Now the centre of a huge viticultural area. general work includes: meatworks, Mini Jumbuk wool products factory, vineyards, retail, agricultural services, government services, tourism and hospitality and much more.
- Parent and community involvement
Quite good and strongly encouraged at all levels including considerable input at decision making level. Highly positive and supportive.
Compulsory uniform policy proposed and endorsed by community.
- Feeder to this school
:Michelle deGaris Kindergarten.
Naracoorte North Kindergarten.
- Exiting Students
Generally attend Naracoorte High School
- Other local care and educational facilities
Family day care, Toy Library, Day Care Centre, two kindergartens, two primary schools, high school, TAFE campus. Christian Primary school opened in 1999.
- Commercial/industrial and shopping facilities
:(See above – “General”).
Main industries, meatworks, Mini Jumbuk.

Large agri-business centre, retail centre, five banks, credit union, Woolworths, Foodland, two pharmacies and many smaller retail outlets.

- Other local facilities

:Excellent hospital, GP medical practices, ENT specialist and other visiting specialists, community health centre. Town has a large community swimming lake, parklands. Extensive sporting facilities for almost every sport.

Town library, excellent town hall, wide range of social clubs, lifestyle clubs and social activities.

At least 10 religious groups have churches, ministers and/or centres.

Three hotels,, cafes, restaurants, etc.

- Availability of staff housing
 - Some government housing available
- Local Government body

:District Council of Naracoorte and Lucindale 8762 2133.

Many publications, brochures available on request.

Supportive and involved in school activities when requested.

12. Further Comments