Congratulations

Two of our teachers Natalie Gherardin and Kara Lang have been recognised for their leadership in the Early Years. Both will be travelling to the DECS Q School in Adelaide throughout this year to further build their competencies. Our students are so fortunate to have high quality guidance in their first years of schooling.

Harmony Day

We celebrated Harmony Day last week by wearing orange, having a whole school lunch and releasing helium balloon messages. By coming together students built appreciation for and celebrated cultural diversity. School counsellor Cathie Biggins had arranged for cross year level outdoor activities which were postponed until the weather fined up this week.

Of note is that during March there was also a National Day of Action against Bullying and Violence. At Naracoorte South we commit to the principles of belonging, acceptance and connection. We teach the values of commitment, generosity, accountability and trust. We will not condone bullying and violence because it is a misuse of power over someone else. Sometimes however bullying/violence is brought into this school. We respond by addressing it because bullying and violence are not compatible with positive self esteem needed for effective learning. Our Student Opinion Surveys last year indicated that 100% of students agreed/agreed strongly that this school supports students with their behaviour, and that the processes of restorative justice that we use assist them. If you would like to know more on this matter, the annual report in which parents, staff and students were surveyed, comprehensively affirms that Naracoorte South is a quality, safe learning environment, and that students enjoy/love being here with their teachers.

The lyrics of ‘Count……………’ supports the understanding for a harmonious world. This song is being rehearsed by the school choir which is led by Mayor Erika Vickery.

Curriculum

We have a whole school approach in teaching reading and writing. Our goal is for all students to be reading at an age appropriate or above level. We establish what good readers do and assess reading through a ‘one minute read’. Good readers use a blend of these skills-

- decoding
- fluency and phrasing
- comprehension (literal, inferential, response)

on a wide range of texts. Text types include narrative, report, information, response, procedure and exposition. Teaching interventions are made for students found to be lacking in the above skill areas. A child is disadvantaged
if their needs are not being met. Research shows that at Year 7 there is a six year gap between top achievers and low achievers. As we know that regular reading, being read to and talking about what is being read is vital, we ask for your support at home. Currently teachers with the support of Literacy Coach Kirsty Lush are implementing lessons to assist the writing of an exposition or an argument. Key features of this text type are:

- 3 distinct arguing sentences
- no personal pronouns in the first 2/3 of the writing
- 3 macro group sentences
- mid to high modal verb usage in linking sentences
- a concluding statement- mid to high modal statement of claim
- use of technical language
- consistent tense.

**Science Robotics**

Senior classes had to think logically as they built robots and then programmed laptop computers to operate them with visiting teacher, Lisa, this week. The experience supported listening, thinking and step by step sequencing through technology applications. The robots were also programmed to respond to the voices of the students.

**Aussies of the Month**

The March Aussies were presented with badges and certificates at a whole school assembly on Thursday. Well done to Natalie Stewart, Sam Thomson, Christopher Cora, Mahalia Grigg, Skye Ward, Sarah Sims, Jake Mailley, Maddi Deacon and Callum Masters.

**AGM 7.00pm in the Library tonight - hope to see your there!**

Anna

**Cricket**

Our two day game against NPS White was completed on March 5th with the side achieving an exciting 12 run victory. Aden Burzacott bowled a great accurate spell, taking three wickets, Hamish Watson and Harry Schinckel took two, with singles to Callum Masters, Justin Martin, Seamus Fitzgerald and Brad Castine. A really good exhibition of sustained effort in the field from all players, well done.

Our two day game against Penola was changed to a one dayer due to the Lucindale field days. NSPS batted first and struggled to tick the scoreboard over against a keen Penola attack. We finished the 25 overs on 3 for 52, Justin Martin top scored with 6 retired, most batsmen contributed a couple of runs, but the score did look a bit difficult to defend. Early wickets are important when defending modest totals and Connor Myall and Hamish Watson delivered in their opening spells and Aden Burzacott threw the stumps down for a great run out. Will Russell, in his comeback appearance, bowled a great four over spell taking two vital wickets. Aden also took a wicket as did Josh Bull and Will Walker. Penola's innings finished on 8 for 49. The conclusion to this game was quite gripping with Phil Shouksmith taking a great catch and Will Walker, in his first full game, taking the last wicket with a couple of runs to spare. Another player making his debut in this competition was Jacob Edwards. Jacob kindly offered to fill in for Penola, bowling two good overs,achiving a run out and made three runs in a great all round performance.

Cam Watson
Last week I asked every teacher to share something new, interesting or exciting that is happening in their class in the way of literacy. Everyone was able to share an anecdote that showed diverse and meaningful teaching and learning experiences. It is very exciting for me to spend time in every class, being part of this journey and seeing a ‘metalanguage’ develop, where every teacher and student talks about literacy in the same way. It is important as parents and caregivers that you too have knowledge of this language, so over the next few newsletters, I will be including a guide about how parents can help their children become successful and independent spellers. The guides come from Anne Bayetto’s Spell, Record, Respond, which follows on from her very useful Read, Record, Respond. I hope you find them helpful.

Happy Reading!
Kirsty Lush
Literacy Partnership Coach

On Thursday, March 17th, our former Librarian, Mrs Masters returned to School to train our new group of eager Library Assistants. Each student wrote an application for the job – a persuasive text outlining the reasons why each would be suited to the position.

I would like to acknowledge the tremendous efforts of our 5 previously trained assistants who have worked tirelessly in the interim, while the application and training process was happening.

Thankyou to Alex, Courtney, Dylan, Tanah and Zoe.

Cathie Biggins

Easter Raffle
You should have received your raffle tickets to sell last week. Please keep selling them to family and friends. More books are available from the office if you require another.

The office is looking yummy with lots of Easter goodies coming in. Drop your donation off today!

The raffle will be drawn on Thursday 14th April just in time for the holidays.

Tina Watson & Jarrad Kisby
Fundraising Committee

Mrs. Lush’s Literacy Spot
Last week I asked every teacher to share something new, interesting or exciting that is happening in their class in the way of literacy. Everyone was able to share an anecdote that showed diverse and meaningful teaching and learning experiences. It is very exciting for me to spend time in every class, being part of this journey and seeing a ‘metalanguage’ develop, where every teacher and student talks about literacy in the same way. It is important as parents and caregivers that you too have knowledge of this language, so over the next few newsletters, I will be including a guide about how parents can help their children become successful and independent spellers. The guides come from Anne Bayetto’s Spell, Record, Respond, which follows on from her very useful Read, Record, Respond. I hope you find them helpful.

Happy Reading!
Kirsty Lush
Literacy Partnership Coach

What Makes Independent and Successful Spellers?
A Guide for Parents

Children learn spelling as they write and they learn spelling for their writing. Independent and successful spellers use a range of strategies to learn and remember the spelling of words. They:

- are interested in words
- pay attention to how words are used
- have a broad spoken vocabulary and know the meanings of many words
- have a broad reading vocabulary and know the meanings of many words
- have a range of strategies for remembering how to spell words
- can successfully spell many words
- recognize when words have been incorrectly spelled
- select appropriate strategies to use when they don’t automatically know how to spell words
- are persistent if their first strategy is not successful
- know they can’t spell all words and use other resources to check how words are spelled.

Why do children want to become spellers?
- To be able to record thoughts, ideas and information for themselves and other readers.
- To be able to talk with others using ICT, email, SMS and social networking.

How do children become spellers?
Before starting school, children are already building up their listening and speaking abilities which provide the foundation for reading and writing skills. Children listen as others talk and read to and with them, and they start to experiment with creating an increasing number of words when they speak. This exposure to talk and print leads them into writing where they start to make writing marks on all kinds of surfaces! Some children begin to write alphabet letters important to them, such as the letters in their name.

Children learn spelling as they write and they learn spelling for their writing. Independent and successful spellers use a range of strategies to learn and remember the spelling of words. They:

- are interested in words
- pay attention to how words are used
- have a broad spoken vocabulary and know the meanings of many words
- have a broad reading vocabulary and know the meanings of many words
- have a range of strategies for remembering how to spell words
- can successfully spell many words
- recognize when words have been incorrectly spelled
- select appropriate strategies to use when they don’t automatically know how to spell words
- are persistent if their first strategy is not successful
- know they can’t spell all words and use other resources to check how words are spelled.

Why do children want to become spellers?
- To be able to record thoughts, ideas and information for themselves and other readers.
- To be able to talk with others using ICT, email, SMS and social networking.

How do children become spellers?
Before starting school, children are already building up their listening and speaking abilities which provide the foundation for reading and writing skills. Children listen as others talk and read to and with them, and they start to experiment with creating an increasing number of words when they speak. This exposure to talk and print leads them into writing where they start to make writing marks on all kinds of surfaces! Some children begin to write alphabet letters important to them, such as the letters in their name.
Room 13, 2 and 4 made lava lamps on 25/3/11. It was an exciting task to do with both of our buddy classes.

This is what we did:

We got a buddy.

We filled the jar with ¾ of water.

We put 5 drop of food colouring in the jar to colour the water.

We tipped oil into the jar to fill up the rest of the room in the jar.

We put 15 pinches of salt in the jar so the oil would get heavier than the water and drag it down.

We put the lid on the jar and tipped it up and down.

The oil sat on top of the water because it was less dense then water. The salt is heavier than the water and oil. That is why the blobs of oil got dragged down. While the blobs of oil were covered in salt they were just sitting on the bottom of the jar, but when the salt dissolved into the water the oil was released into the water to float back to the top.

"When Ryan and I did the lava lamps, we liked putting in the salt to see what would happen when we put it in the water and oil. It was a very exciting task with our buddy class."

By Jasmine and Ryan

"We enjoyed using the food colouring, salt, water, oil and watching it work."

Room 2/4 and Mrs. Gherardin

"We enjoyed working with the buddy class, having a look at what happened and putting the food colouring" and oil in.

Room 13 and Mr. Kilsby

Buddy Bench

Another group of wonderful helpers enthusiastically volunteered to become monitors on our Buddy Bench, a service which is designed to assist our younger students who cannot find a friend in the yard during play breaks. Training was on March 22nd and this week the friendly people pictured below have begun their duties. As you can see, these students have a great attitude to go with their big smiles!

Cathie Biggins
Counsellor

Our new Buddy Bench monitors from Rooms 7 and 8 are:
Back row: Madelyn, Skye, Jonah, Marley, Steph, Conner.
Third row: Jack, Adam, Aleeya, Marcie, Amber
Second row: Teala, Kyann, Ashleigh, Victoria, Kristy
Front row: Khayla, Rayden, Skye, Nellie
For our tech lessons in term 1 our task was to design and make either a scarecrow or mailbox from recycled materials. The best mailboxes and scarecrows were sent to the Lucindale field days to be judged. Firstly we had to plan and design our mailbox or scarecrow. Secondly we had to collect our materials. Last but not least we had to use our materials to construct a mailbox or scarecrow. After careful consideration our group decided to create a sheep mailbox. Unfortunately we did not get a placing at the field days but we are very proud of the effort and time we all put in as are our teachers.

By Caitlin, Abby, Renae and Dayna

P.S Ethel the sheep is on display in the foyer until Friday. If you would like to purchase her you can make an offer and she’s yours!!

Caitlin, Abby, Renae and Dayna
A Day at the Park
One day we went to the park.
We played chasey in the park.
Then we went to get some lunch.
We got some chips.
Then we went in our car to get our towels.
Then we lay on our towels and we went home.

Tyler, Peter, Savannah & Arianna

My Day at the Beach
One day I went to the beach.
I saw a fish and a turtle
And a crab and an octopus.
I went swimming then I went fishing and surfing.
Someone saw something in a bottle.
We looked in the bottle.
Then we ate some fish and went back to the sand.
We went back fishing on the jetty.
We caught some squid.

Amber, Sam & Kieran

My Day on the Farm
At the farm there was lots of rabbits.
It was fun, we caught a rabbit.
The farm had lots of animals.
There was a horse.
On the farm I saw some ducks.
The ducks were not ducks, they were ducklings.
On the farm there was a big fence.
On the farm there was a cow and a horse.
We rode the horse and we fed the horse.
There was a big shack.
On the farm I nearly got bitten by a snake.
We went inside to have lunch.
After lunch we went out side to play
With the guinea pigs.
We went home.

Imogen, Jack & Abby

When I met a Dragon
One day we went to a forest.
We found a cave. It was dark.
When we walked in the cave we heard a noise.
We found a dragon.
It was red.
It had sharp horns and teeth.
We made friends with him.
So we walked home with him and he carried us home.
It was fun but we had to release it.
The dragon’s name is Diboi.
It said that on it’s collar.
We bought a collar and put Diboi on it.
His mum called him. He said “I’m coming mum”
He had fun but he went home.

Marshall, Jake, Lauren & Katie

When I went to the Circus
One day I went to the circus
And I saw a clown. It was good.
I saw a lion. It was scary.
I saw a monkey. It made a noise.
We went to a clown show. It was funny.
The lion was grumpy and aggressive.
We bought fairy floss. It was yummy.
It was fun at the circus.
We went on the rides. One was a roller coaster.
It was fun on the roller coaster.
Then we went home.

Chloe, Lucy, Gemma & Jaiden

In literacy we do shared writing. We work in small groups to create stories. Here are some of our stories.
In week 7 Seamus Fitzgerald, Hamish Watson, Abby Walker, Phoebe Wallace, Felicity Dolling and Michael Becroft attended the young leaders forum in Adelaide at the convention centre. The Conference was on the Friday beginning at 9:30 and finishing at 2:30. Also attending were over 2000 other young leaders from across SA and Western Victoria. We left school on the Thursday and stayed overnight in Adelaide to attend the conference.

**Aims for the conference**

- Learn skills to put towards our leadership in KIC
- Develop an understanding about leadership

**What we learnt**

- Lead by example
- Teamwork is important
- Leadership is about influence
- Planning is essential
- Be confident and passionate about what you do

**Interesting points**

Kate Leeming rode from one side of Africa to the other

Dedication and effort put in by speakers to what they do was amazing

They all had different speaking styles

---

**Speakers**

- Mike Martin
- Roy Thompson
- Kate Leeming
- Sam Offord
- Lauren Brant
SPRING DAY

More volunteers are needed for Sports Day. Please let me know as soon as possible if you are available for half an hour.

Lunch orders for parents will be available on the day, please place your order with your child's in their room at the beginning of the day to facilitate ordering.

Thanks to those who have already offered to provide cakes with Sports Day colours. Any more would be appreciated.

Glenda Herron  
Canteen Administrator

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wed</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wk 10</td>
<td>4th April K Fitzgerald *</td>
<td>5th April K Grigg</td>
<td>CLOSED</td>
<td>7th April T Hoskin *</td>
</tr>
<tr>
<td>Wk 11</td>
<td>11th April *</td>
<td>12th April S Hale *</td>
<td>CLOSED</td>
<td>14th April B Henschke</td>
</tr>
</tbody>
</table>

ANZAC DAY

Dear School Community,
NSPS usually sends representatives to the ANZAC Day Dawn Service. Last year many students were there looking wonderful in their school uniforms and were able to lay a wreath.
This year ANZAC Day is on Easter Sunday (in the middle of the holidays) and many people will be away. We are hoping to have some families offer to attend on behalf of our school to lay the wreath as usual.
If you are able to help with this special job, please call in to the office or phone to let us know.
Many Thanks

Tanya McCulloch  
KIC Coordinator

Happy Birthday to...

John Pulic who was 13 on 24th March
Jasmin Kelly who was 7 & Paddy Williamson who was 8 on 25th March
Imogen Wallace Caruthers who was 7 on 28th March
Ben Goodridge who will be 6 tomorrow, 1st April
Emily Clarke who will be 7 on 2nd April

Sports Day

The ever popular “Cakes & Slices” stall will again be available on Sports Day. A great opportunity to stock up on “smoko” and recess.
Can you help by providing cakes, slices iced biscuits etc.
Keep an eye out for a note coming home early next week.
Start baking NOW!!

Yvonne Hogarth  
Stall Convener
Social for Year 7-10 students on Mon 4th April

There will be a social for Year 7-10 students on the 4th of April, in the Williamson hall at the school, as part of this year’s Youth Week activities. The night has been organised by one of the Year 10 classes as part of their Personal Learning Plan subject requirements to plan an event that will benefit others in the community. All money raised will be donated to the Naracoorte Hospital.

The social will be fully supervised by the staff of Naracoorte High School and school behaviour expectations will apply. Tickets can be purchased at the door for $5 and entertainment will include the Power Station Music Machine and DJ and a solo guitar performance by Mr Robson. The social will run from 7:30pm until 10:00pm. Parents may collect students earlier if required.
**Community News**

**Palaeontology Week 2011**

"Using the past to unlock the future"
At the Naracoorte Caves
Saturday April 2nd 2011.

10.00am -11.00am – Fossil Workshops with palaeontologists. Limited to 10 per group and ages over 16 years only. (No charge)

10.00am-11.30am – “Fossil Kids” Activity. Become a palaeontologist for the morning. Space is limited and bookings are essential. (No charge)

12.00am-1.00pm - Dr Liz Reed (Flinders University) will lead a tour of Victoria Fossil Cave (normal tour costs apply). A thought provoking presentation in Blanche Cave will follow from 2.00-3.00pm (No charge).

For enquirers or to make a booking; Naracoorte Caves: 08) 8762 2340
www.naracoortecaves.sa.gov.au

**WHY Sexuality Education?**

**Family Life S.A Program**

6:30 PM How We Began - Years 2-4
7:20 PM - Intermission
7:40 PM Puberty Clues - Years 5-7

Bring your children along for an evening of fun and learning. See them grow in their comfort and knowledge of what can be a tricky topic. There are lots of opportunities for discussion throughout the sessions.

**“HOW WE BEGAN”**
- Is presented with sensitivity & suitable terminology
- We look at
  - Where babies come from
  - How the sperm and egg get together
  - How a baby is born
- Appropriate for any child – particularly for 7-9 year olds

**“PUBERTY CLUES”**
- Is presented in an entertaining and sensitive manner
- We look at
  - The physical changes of puberty
- Usually recommended for 9-12 year olds BUT ALL WELCOME
- (Recommended that children have the knowledge covered in “How we Began” prior to doing “Puberty Clues”)

at Naracoorte Primary
Time: 6:30 PM
Date: Wednesday, 6 April 2011

**PAY ADMISSION AT THE DOOR**

Full Program (2 Sessions)
$18 per family ($14 School Card Holders) GST Included

Part Program (1 Session)
$12 per family ($9 School Card Holders) GST Included

We carry a range of books that build upon these sessions, and are available for purchase on the night. EACH SESSION RUNS FOR APPROXIMATELY 50 MINUTES. BOOKINGS ARE NOT REQUIRED.

Family Life S.A
Phone: 8276 4600 Fax: 8276 4666
Email: familylife@internode.on.net
www.familylifesaa.com.au

Family Life S.A. is not associated with any political or religious organisation.

---

**Blitz 2011**

Week 9 – April 1
BIG BANG
Come check out the band and all the cool crowd challenges we’ve come up with this week!
-Meet at Blitz Central (12 Robertson Street *New Location*) 7:30pm-10pm

Week 10 – April 8
MINUTE TO WIN IT
You’ve probably seen the show on tv, but you’ve never seen it Blitz Style!
-Meet at Blitz Central (12 Robertson Street *New Location*)
7:30pm-10pm
Blitz Youth is for any young person in year 7 – 18 years of age. For more details about Blitz Youth please don’t hesitate to ring Peter Hutchesson 0438696090 or Chris Marshall 0400176819 or checkout our newly updated website www.blitzyouth.com

Week 11 – April 15
HOLIDAYS - NO BLITZ
Max Life is on every Sunday, so especially while there’s no Blitz, come along and catch up with us! 5:30pm, bring you fam and friends too!!!